

Reflecting on 2017-2018 Goals

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
1. Increase knowledge about ASD and EBPs in our community	2	<ul style="list-style-type: none">• Good dissemination in Ventura county	<ul style="list-style-type: none">• SLO and Santa Barbara did not have LTSAE brochures• Only one FRC was represented in the brochure
2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers	4	<ul style="list-style-type: none">• Professionals were effective in identifying and training teachers and support staff	<ul style="list-style-type: none">• Large turn over in district-professionals felt as if they were completely starting over
3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)	4	<ul style="list-style-type: none">• All groups connected with one or more of following: universities, community colleges, charter schools, synagogues, family centers• Ventura had ASD EBO regional conference	<ul style="list-style-type: none">• Distance between regions

Goal Planning for 2018-2019

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	2 – refer to goal reflection
<i>Initial Objective (1)</i>	Update brochure to include phone numbers of all 3 regions (SELPA, FRC, TCRC for each region) in English and Spanish
<i>Secondary Objective (2)</i>	Make sure all regions have received brochures and have distribution plan (Steve Graff will give to Rosie in Santa Barbara, Lindsey in SLO, Yanka in SELPAs)
<i>Expected level of Outcome (3)</i>	n/a
<i>Exceeds Expected Outcome (4)</i>	Each region will have their own LTSAE brochure along with EBP Matrix

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	4 – refer to goal reflection
<i>Initial Objective (1)</i>	Identify classrooms/ teachers/ parents/ service providers to provide training/ coaching/ consultation
<i>Secondary Objective (2)</i>	Coach 1 classroom/ teacher/ parent/ service provider to provide training/ coaching/ consultation on at least one EBP
<i>Expected level of Outcome (3)</i>	Coach 2 classrooms/ teachers/ parents/ service providers to provide training/ coaching/ consultation on at least one EBP
<i>Exceeds Expected Outcome (4)</i>	Coach 3 classrooms/ teachers/ parents/ service providers to provide training/ coaching/ consultation on at least one EBP

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	4 – refer to goal reflection
<i>Initial Objective (1)</i>	Create a regional training calendar with information about local trainings, autism events, etc.
<i>Secondary Objective (2)</i>	Share the regional training calendar amongst Cadre members, SELPA, regional centers, and FRCs
<i>Expected level of Outcome (3)</i>	Communicate with Ventura, San Luis Obispo, and Santa Barbara regions about updates on training calendar
<i>Exceeds Expected Outcome (4)</i>	Continue to update the training calendar to include 10 months of trainings